

Research on Cooperative Education between Family Style Construction and Ideological and Political Education in Colleges and Universities

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Abstract: The cooperation between family style construction and ideological and political education(IPE) in university is of great significance to cultivating new people of the times. Family style is a moral norm and code of conduct based on family education, which has an important educational function. Especially in the current process of university student' talent training, we should not only pay attention to the cultivation of social applied talents with professional skills, but also pay attention to the moral quality education of university student, so that they can become the pillars of the country that can serve the society and have both ability and political integrity with dedication. The discussion of family style construction is intrinsically related to IPE. Therefore, it is of great theoretical and practical significance to explore the IPE value of the discussion of family style construction. The rich content contained in the discussion of family style construction not only promotes the overall development of individuals and the harmonious progress of society, but also achieves the goal of IPE in the process of practicing family style construction. On the basis of exploring the practical possibility of collaborative education between the two, the article clarifies the internal relationship between family style construction and IPE in university, and provides new ideas for cultivating new people of the times by integrating family school resources, building a family school linkage mechanism, improving the family school exchange system and other measures.

1. Introduction

Family style, also known as family style, is a relatively stable and inherited cultural trend from generation to generation, which consists of a family's moral code, moral integrity, code of conduct, value standard, lifestyle and unique cultural atmosphere, living habits, words and deeds and taboos. At present, under the impetus of IPE such as quality education and patriotism education, national university have promoted university student to establish and maintain correct world outlook, outlook on life and values, and laid a solid foundation for university student to step into society and become social people with excellent character[2]. In the management of university student' education based on “double-first-class” construction, new teaching concepts have been incorporated, and the management of university student' education in the new period has been comprehensively optimized[3]. On the basis of all-round cooperative education, the integration of “double-class” construction is a teaching work that has been explored in the implementation of IPE for university student at present, and it is also a teaching work that should be changed with emphasis in the transformation and construction of IPE in university in the new period[4]. With the opening of the educational environment and the complicated background in university, the content of IPE in university has also been enriched. Therefore, how to establish the cooperative educational mechanism of IPE in university, improve and strengthen the existing cooperative educational work of IPE in university, and cultivate students' sense of social responsibility, innovative spirit and practical ability are important propositions to effectively improve the quality and effect of higher education[5].

At present, China has entered a critical period of development. This period is full of both opportunities and challenges[6]. At the same time, China's road to pursuing dreams also faces the

external environment of exhausted international social economy, frequent local conflicts, intensified global problems, and the internal environment of ideology that is increasingly impacted by various ideological trends, the level of social civilization that needs to be improved urgently, and the construction of the Party that still needs to be strengthened[7]. Therefore, it is very necessary to carry forward and cultivate good family style, which can not only enrich and develop the content of cultural self-confidence, but also promote the great development and prosperity of Chinese culture, and provide rich content and solid theory for the IPE of university student in the new era. We must draw rich nutrition from good family style, “otherwise, we will not have vitality and influence”[8].

This paper is based on the impact of family style education on the IPE of university student in the new era. First, the long-term profound value pursuit of China's excellent traditional family style culture conforms to the value goals and main contents of current IPE. Second, explore the special position of family style education in the special group of university student in the new era; The third is to seek the path to optimize the IPE of university student in the new era through the study of family style education.

2. Influence of Family Style Education on College Students' Ideological and Political Education in the New Era

2.1 Value Orientation of Family Style Education for College Students

And family university, as important educational positions, play a vital role, and the synergy between them should not be underestimated. It is the common educational requirement of families and colleges to promote family style construction and IPE in university, and it is also the historical mission of our country to cultivate new people in the times[9]. Comprehensive research shows that the core of moral education for university student in the new era is to help others, and “kindness” is the basic goal of family style education. The hierarchy of morality refers to the difference between moral level and practice level and the subordinate relationship between them. This is the most important and basic good in morality; The third level is selflessness and altruism. This is the highest good, and it is also the supreme good of morality. Self-cultivation refers to self-cultivation, which is a long-term process. In this process, one should improve one's cognition of moral ethics, make oneself have lofty moral character, and restrict and standardize one's words and deeds by rules and regulations and moral norms, so as to achieve the goal of self-cultivation of virtue and cultivation of a gentleman's personality. Specific performance in daily life is to learn advanced, receive education, and discipline yourself with moral norms[10].

Especially in the process of cultivating new people in the socialist era with Chinese characteristics, the excellent traditional family culture not only provides valuable spiritual wealth for education and innovation, but also provides important enlightenment for IPE in university. Compared with other principles of moral motivation, the focus is on how individuals “act”, and improving the theory pays more attention to what individuals “should be”. For example, universities and colleges organized students at all levels to participate in activities related to “Public Welfare Accompanies Our Bank”. Activities such as supporting education represented by the Youth Volunteer Corps, visiting the elderly in nursing homes, sending warm donations to children in mountain areas, and urban “Little Red Riding Hood” were supported by families, and many parents also participated. The core of parental care in court education is always the question of what kind of person children become. To become a “moral person” is the most basic, and also the most real, requirement and expectation of most parents for their children. Guiding and requiring children to “do the right or moral things” in life is also the most common form of family style education and the simplest behavior requirement. Therefore, moralism and moralism have become the core moral principles of moral education for university student in the new era.

Nowadays, in the process of education, the connection between educational subjects is not close enough, school education is out of touch with family education, various IPE departments are out of touch, and the theory of ideological and political theory courses is out of touch with students' thoughts. Through the integration of educational resources through collaborative education, the

overall resultant force of education can be formed, so that ideological and political teaching can penetrate into all aspects of education, improve the overall educational level, and build an educational model of all-staff education, whole-process education and all-round education, so that university student can establish correct ideological and political morality.

2.2 Family Style Education Provides Excellent Resources for Ipe of University Student in the New Era

University student in the new era are a special group that gradually connects with the society. They are in a special period of life development, with rich and colorful emotions, and their ideological and moral character is also in the process of forming day by day. University student in the new era are the main determinants of the future social form, and their ideology and morality are related to the development direction of the future society. To establish the mechanism of cooperative education of IPE and realize the cooperative development of IPE system, we must adhere to the directional principle. Ideological and political education in university serves the socialist modernization. Therefore, the directional principle of cooperative education of IPE is manifested in educating university student on Marxist beliefs, socialist and communist ideals and beliefs. From a macro perspective, we should regard the cooperative education of IPE as an organic whole composed of several elements, including educators, educated students and various media of education. These elements are not isolated, but related. Each element has its own different characteristics and functions, and the disharmony of any element will definitely have a significant impact on the overall effect of the collaborative education of IPE, and then affect the realization of educational goals.

The forming field of IPE is society, and IPE should form ideological morality that meets the requirements of society. Family style and IPE both need to meet the requirements of society, and they must be consistent. On the other hand, family style takes family members as the educational objects and aims at realizing the free and comprehensive development of people and the harmony and unity of families. It can be said that family style is a positive influence on people in order to make them meet the requirements of society. Its starting point is people and its destination is society. It can be seen that the content of family style is included in the content of IPE. We are used to understanding IPE as school education and social education. In fact, IPE is everywhere and everywhere. Family style is a form of education that influences people imperceptibly in daily life. Family style can be said to be invisible IPE. Then the family is the main position for daily IPE. Family style is the concentrated embodiment of IPE in the family. Therefore, family style and IPE are highly similar in content. Family style and IPE have a high degree of similarity in nature, content and methods. As a category of family style, the discussion on family style construction and IPE also have a high degree of similarity in nature, content and methods. From this, we can conclude that the discussion on family style construction contains rich value of IPE. According to the scope of its role, it can be divided into individual value and social value. In this environment, the IPE of university student will also become more smooth, which will help to achieve the desired educational effect, and finally, achieve the integration of material civilization and spiritual civilization.

3. The Main Realization Path of Cooperative Education between Family Style Construction and Ipe in University

3.1 Causes of Problems in the Construction of Cooperative Education Mechanism of Ideological and Political Education in Colleges and Universities

In order to better understand and grasp the present situation of the cooperative education mechanism of IPE in university, and to provide a realistic basis for further establishing and perfecting the cooperative education mechanism of IPE in university, the author has designed a research questionnaire on the cooperative education mechanism of IPE in university by referring to the existing research results of some experts and scholars and combining their own professional

knowledge. A total of 1,000 electronic questionnaires were distributed, 1,000 electronic questionnaires were collected and 1,000 valid questionnaires were collected, with an effective rate of 100%. All the authors and classmates randomly selected students to scan the QR code and fill it out in the canteens, libraries and study rooms of university. After taking back the questionnaire, they used Excel tables to make statistics and analysis on the data. With the increasing emphasis on IPE in university, the ideological and political individual quality of the educated is also constantly improved. As shown in Figure 1.

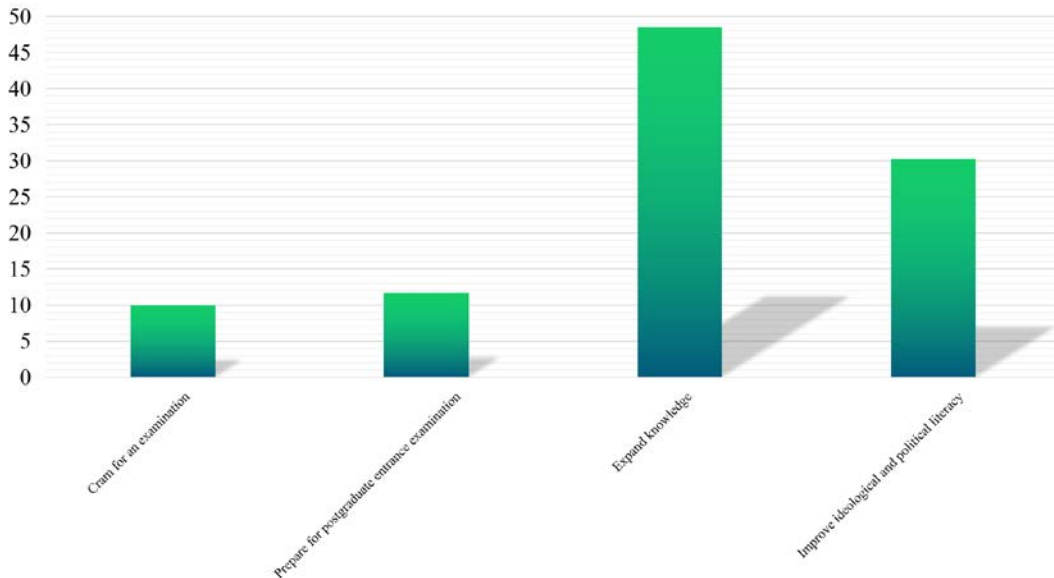


Fig.1 Histogram of the Main Purposes of Learning the Ideological and Political Theory Course

In the survey of the main purpose of university student' learning the ideological and political theory course, it is found that only 10% of the students are studying the IPE theory course to cope with the IPE examination and the postgraduate entrance examination, and 46.8% of the students are studying the IPE theory course to improve their ideological and political literacy and expand their knowledge.

In addition, in the whole process of IPE mechanism construction, university seldom put the concept of collaborative education through it, and their understanding of the important role played by the concept of collaborative education in IPE mechanism construction is still insufficient. The core theory of collaborative education concept is collaboration and cooperation. In the process of constructing IPE mechanism, the concept of collaborative education should be put through all the time, so that all elements in the mechanism can be organically connected, integrated, interacted and exchanged for needed goods, so as to establish a well-interacted collaborative education mechanism for IPE in university and effectively carry out IPE in university. Most professional theory teachers only pay attention to the teaching of professional knowledge, but do not take the cultivation of students' ideological and moral character and daily behavior as their own task, which has a great impact on the continuity of educational effect. Moreover, in the investigation, it is found that there are very few joint activities and tasks among universities. When students are asked, "Teachers of your IPE theory course pay more attention to the teaching of textbook knowledge in teaching", as shown in Table 1.

Table 1 Your Ideological And Political Education Theory Teachers Pay More Attention to the Teaching of Textbook Knowledge in Teaching

Option	Percentage
Very consistent	9%
Relatively consistent	33.1%
General compliance	40.5%
Not very consistent	7.2%

Extremely inconformity	10.2%
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81% of the students think that it is very consistent, relatively consistent and generally consistent. It can be seen that university still use the traditional classroom theory teaching as the main way to carry out IPE. Teachers teach the knowledge in books to students through language and directly instill theories, while neglecting the development of students' self-education. Only words and deeds are taught without example, which makes IPE a “false, big and empty” subject and cannot be organically combined with practice.

3.2 Construct the Linkage Mechanism between Home and School to Realize the Effective Operation of Collaborative Education

With the advent of the information age, great changes have taken place in family structure, school education model, student characteristics, etc. Family culture and IPE in university have shown new characteristics. The traditional IPE imparts educational content through face-to-face teaching between teachers and students. The limitation of this way lies in the fixity of time and space. With the development of science and technology, the shortcomings of traditional education methods of IPE can be remedied through online education. Students love online education, but the network is a double-edged sword. Because of the richness of its information resources, it is difficult for students to identify. Therefore, we should achieve complementary advantages through online and offline interaction, and promote the construction of a collaborative mechanism between family style construction and IPE in university. First of all, we should establish a full-time team of teachers with strong political awareness, strong professional ability, good style and strict discipline, so that they can not only give full play to the synergy of university student' IPE, but also support and cooperate with each other under good resource information sharing, which can not only impart ideological and political theoretical knowledge, but also provide good guidance for university student' ideological and moral character, In the teaching activities of theory and practice, we actively help university student observe and analyze the current social phenomena, answer their questions and clarify their development direction. Secondly, it is necessary to establish a hierarchical training system, so that the workers in the IPE team can improve their political and professional qualities and enhance the overall effect of IPE. First of all, do a good job in pre-job training for new teachers. Teachers should organize theoretical study of IPE on a regular basis, and impart cutting-edge teaching methods, teaching ideas and discipline theories to teachers, so as to prevent teachers from slacking off their thoughts and falling behind the development requirements, so as to keep the IPE concept advancing with the times and improve the overall education level.

In the development of university student' IPE based on “double-first-class” construction, in order to embody the concept of all-round cooperative education, it is necessary to strengthen the awareness of education in the development of IPE, so as to ensure that the strengthening of the awareness of education can calmly lay the foundation for the implementation of university student' IPE. For example, in the development of IPE for university student, we should optimize the form of teacher team construction and rectify it comprehensively and scientifically, so as to ensure that university student' thoughts can be brought into full play in the implementation of teaching work. To sum up, in the IPE of university student, we should not only update the traditional ideas, keep a positive attitude of keeping pace with the times, pay attention to the synchronous improvement of university student' professional practice ability and ideological and moral quality, but also integrate the IPE into all systems of college education to make it more suitable for the comprehensive training needs of social applied talents, which will not only enable university student to move towards professional development positions, but also have excellent character and quality, lay the foundation for their future development, make them the mainstay of society, and create more.

4. Conclusions

Family style is a precious intangible cultural heritage, which contains the spiritual wisdom of ancestors. As a macro abstract spirit, socialist core values must be implemented in people's hearts. University are the main front of IPE, and university student are an important group in the main

front. Every ideological and political educator must strive for their ideological and moral education. The concept of “collaborative education” is helpful to solve the problem of improper connection in the process of collaboration between various departments and methods in the process of educational practice. Realizing the normalized development of “home-school exchange visits” in the form of system will help families and schools to carry out substantive cooperation. Through the design of mechanism, the working pattern and atmosphere of “all-staff education, all-round education and whole-process education” will be established, and the deep integration of “family style” and “school spirit” will be realized, and a strong joint force of education will be released.

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